

**Making Time for Observation**

Here are two examples of Reading Block weekly schedules with time built in for observing students. When you schedule time to watch children you make a commitment to gather formative data and show that this practice is valued.

**Reading Block Schedule**

|                  | Monday                   | Tuesday                  | Wednesday                | Thursday                 | Friday                   |
|------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| DeRosa (Teacher) | Guided Reading (Group 1) | Guided Reading (Group 2) | Small Group/Conferring   | Guided Reading (Group 4) | Guided Reading (Group 5) |
|                  | Guided Reading (Group 3) | Observation              | Guided Reading (Group 1) | Small Group/Conferring   | Observation              |
| Group 1          | Guided Reading           | Partner Work             | Independent              | Shopping                 | Work Study/Vocabulary    |
|                  | Write About Reading      | Listening                | Guided Reading           | Partner Work             | Independent              |
| Group 2          | Work Study/Vocabulary    | Guided Reading           | Shopping                 | Independent              | Partner Work             |
|                  | Independent              | Write About Reading      | Partner Work             | Peer Group               | Listening                |
| Group 3          | Partner Work             | Independent              | Peer Group               | Write About Reading      | Independent              |
|                  | Guided Reading           | Shopping                 | Listening                | Work Study/Vocabulary    | Partner Work             |
| Group 4          | Listening                | Work Study/Vocabulary    | Partner Work             | Guided Reading           | Write About Reading      |
|                  | Independent              | Partner Work             | Independent              | Shopping                 | Peer Group               |
| Group 5          | Shopping                 | Peer Group               | Write About Reading      | Partner Work             | Guided Reading           |
|                  | Partner Work             | Independent              | Work Study/Vocabulary    | Listening                | Independent              |

**Example of a Reading Block with Additional Support**

|                | Monday                   | Tuesday                  | Wednesday                                  | Thursday                                     | Friday                                       |                                     |                                    |   |                          |                         |
|----------------|--------------------------|--------------------------|--|--|--|-------------------------------------|------------------------------------|---|--------------------------|-------------------------|
| Literacy Block | Jill                     | Vince                    | Jill                                       | Vince  | Jill   | Vince                               | Jill                               | Vince   | Jill                     | Vince                   |
|                | Guided Reading Group 2   | Guided Reading Group 1   | Guided Reading Group 1                     | Guided Reading Group 2                       | Guided Reading Group 4                       | Guided Reading Group 1              | Observer                           | 1:1 Confer with Lisa                                      | Guided Reading Group 2   | 1:1 Confer with Lisa    |
|                | TA                       | IND                      | TA   | IND  | TA   | IND                                 | TA                                 | IND   | TA                       | IND                     |
|                | 1:1 Confer with Josh     | Group 3                  | 1:1 Confer with Josh                       | Group 3 Group 4 (W)                          | Shopping Group 3                             | Group 2                             | Shopping Group 2                   | Group 3 Group 4 Group 1                                   | Shopping Group 1         | Group 4 Group 3         |
|                | Jill                     | Vince                    | Jill                                       | Vince  | Jill   | Vince                               | Jill                               | Vince   | Jill                     | Vince                   |
|                | Observer                 | Group Conferring Group 2 | Guided Reading Group 3                     | 1:1 Conferring with Selected Members Group 1 | 1:1 Conferring with Selected Members Group 4 | Conferring with Oneida and Kevin A. | Group Conferring Group 4           | Test Prep Strategies Group 1 Group 2: Oneida and Kevin A. | Guided Reading Group 3   | 1:1 Confer with Group 1 |
|                | TA                       | IND                      | TA   | IND  | TA   | IND                                 | TA                                 | IND   | TA                       | IND                     |
|                | Group Conferring Group 1 | Group 4                  | Conferring with Partners Kayla and Brielle | Group 1                                      | Conferring with Partners Group 1             | Group 3                             | Respond Reading In Writing Group 3 | Group 2   | Conferring with Partners | Group 2                 |
|                |                          | Partners Group 3         |  | Partners Group 2 Group 4                     |  | Partners Group 2                    |                                    |   |                          | Partners Group 4        |